

THE RING

UVic
UNIVERSITY OF VICTORIA

Volume 21, Number 8, May 5, 1995



Last month, on April 8 and 9, George Corwin (Music) below, standing beside a portrait of Dr. Hugh E. Farquhar, made his farewell appearance as conductor of the University of Victoria Chorus and Orchestra (above) which he founded 26 years ago. Corwin first led the Chorus and Orchestra on April 6, 1969, in UVic's Old Gym, now demolished. Corwin is retiring later this year from the faculty of the School of Music. The concert on April 8 was the occasion of the official naming of the University Centre auditorium, now named the Farquhar Auditorium, after UVic's president from 1972 to 1974.



DON PIERCE PHOTOS

Admission requirements eased as space increases

"...we actually have room for more students."

BY PATTY PITTS

For the first time since 1990, UVic is returning to its traditional admission requirements for students enrolling in arts and science courses for the 1995-96 academic year. British Columbia high school students require an average of 67 per cent (C+) or a grade point average (GPA) of 2.5 and college transfer students require an average of 60 per cent (C) or a GPA of 2 for admission to UVic.

The admission requirements reflect the anticipated student demand for courses in the coming term. Last year, UVic's enrolment was the equivalent of 300 undergraduate students below full capacity in the Faculty of Arts and Science and, ironically, admissions officials suspect that a contributing factor may be UVic's growing reputation as a top post-secondary institution. *Maclean's* survey placed UVic in a tie for first

place among Canada's comprehensive universities. In the same issue, the GPA admission requirement to UVic was also listed as being one of the highest in the country.

"The perception still persists that we only accept straight 'A' students," says Administrative Registrar Cled Thomas, "but due to a number of factors, we actually have room for more students. Additional spaces were created in 1994 as the result of increased government funding and many students, who first registered in the years before enrolment limitations were introduced, have now moved through the system and have graduated or will do so shortly."

Last year UVic awarded degrees, diplomas and certificates to 2,400 students at its spring convocation—a record number. This year six convoca-

tion ceremonies are required to handle an anticipated 2,600 graduates.

UVic's entrance cut-off is a function of the demand by eligible applicants for the supply of spaces available at the University. In the past few years, the cut-off has been placed as high as a 3.2 GPA due to a lack of room for more students.

Administrators speculate that many prospective students now incorrectly assume that their marks aren't high enough for UVic and don't even attempt to apply. Interested students can pick up applications for admission forms at their schools or at the Admissions Office at UVic. Once students have been accepted to UVic, they will receive a letter notifying them when they can access Tele-Reg, the University's telephone registration service.

PDL venue changed

Lecture now in H&SD Building

The location for the President's Distinguished Lecture by Dr. Patricia Smith Churchland on May 5 has been changed. She will discuss "Prospects for a Neurobiology of Consciousness" at 8 p.m. in the Lecture Hall (Room A240) of the Human and Social Development Building. Churchland was originally scheduled to speak in the Dining Room of the Cadboro Commons Block. The room and building change occurred after the April 24 release announcing the lecture.

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The University's Draft Policy on Scholarly Integrity is presented in *The Ring* for reaction from the University community

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Child care needs common to all campus groups

Study surveyed faculty, staff and grad students

BY PATTY PITTS

According to a report released this month, there is a definite need for more child care on campus to ease the strain of juggling work and family responsibility experienced by many students, faculty and staff. The Child Care Needs Assessment Report, conducted by the Unit for Child Care Research in the School of Child and Youth Care, surveyed 1,300 faculty and staff and 350 graduate students with two sets of questionnaires. The survey was one of the recommendations in the report of the ad hoc committee for a University child care policy, in the December 1992 brief *Towards a Family-Friendly Community*.

"It is quite obvious from the contents of the report that there is a definite need for additional child care spaces on campus for all members of employee groups and students," says Jim Griffith, Director of Student and Ancillary Services. "The administration agrees with this observation and would like to increase on-campus child care facilities."

Nearly half of faculty and staff parents reported turning down additional responsibilities or special projects because of family responsibilities. The figure rose to 56 per cent for female parents and 60 per cent for single parents. Work disruptions were common. The study found that due to work/child care conflicts 57 per cent of parents missed work, 63 per cent of parents were late for work, and 83 per cent of parents had to leave work early at least once in a typical term.

Greater flexibility in shift scheduling, improved on- or near-site day care services and improved family leave policies were the options most favoured

by faculty and staff. finding their current care arrangement was difficult for 25 per cent of the respondents, especially when their children were cared for by a non-relative in the home, in a day care centre or by a licensed caregiver outside the home. There was little demand for child care before 7:30 a.m. or after 6 p.m.

The students reported that 77 per cent of them were unable to participate in extra-curricular activities due to study/child care conflict. Study disruptions were common. At least once in a typical term 83 per cent of parents lost study time, 74 per cent of parents missed class, 60 per cent of parents were late for class and 47 per cent of parents had to leave class early due to study/child care conflict.

The top-rated family support services mentioned were improved on- or near-site day care, more opportunity for part-time study, and an information and referral service. Non-parents and single parents rated the improved day care centre option the highest, while couple parents favoured more part-time study opportunities. The expense of care was the top reason for any dissatisfaction expressed by students with their current child care arrangement and the top reason for not changing to more satisfactory care.

Students' demand for evening and weekend care was relatively high for school-age

children. Fourteen per cent of children have parents who would like child care available at 8 p.m. or later.

The survey results formed the basis of focus group discussions held with each employee and student group. The discussions that led to the development of the survey were undertaken in anticipation of the transfer of responsibility for existing child care services from the UVic Students' Society (UVSS) to Student and Ancillary Services in 1993. The project was designed to support the University administration in the development of future programs and policies in child care services.

"The Administration has identified University House 2 as the most obvious site for an expansion of child care services," says Griffith. "The building seems to have potential for renovation and the existing grounds could accommodate a new child care centre, however until such time as the occupants can be housed in a more central location on the main campus, no further action could be taken. In the meantime, we will explore several possibilities with respect to the necessary capital for such a project."

Griffith will establish an advisory committee to serve as a guide in developing policy for the future child care needs. This committee will involve representatives from all employee groups as well as the UVSS and the Graduate Students Society.

Van pooling saves on gas

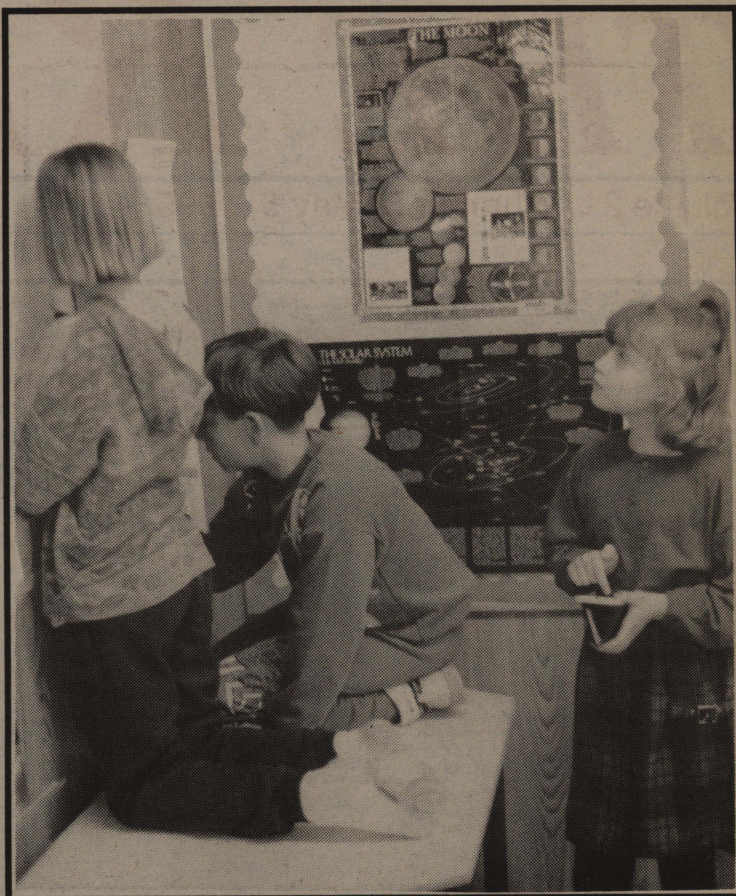
UVic employees and faculty who live at least 30 kilometers from campus may now consider an alternative to the long drive and search for parking spots. The Jack Bell Foundation, a non-profit organization dedicated to reducing air pollution, runs a van pooling service that provides transportation for seven or more people. Customers pay a monthly fee based on the round-trip fare. A sample fare from Shawnigan Lake to UVic is \$105 per month. One of the passengers volunteers to drive the vehicle and maintain it in exchange for private use of the van. For more information please contact 380-RIDE (7433).

Quote

"Gossip, like poetry and fiction, penetrates to the truth of things."

— Patricia Meyer Spacks (1929-)

"In Praise of Gossip" Hudson Review, 35, 1982



TERESA MOORE PHOTO

Kellie O'Brien (l) and John Peterson chart the distance of Neptune and Mars from the Sun, while Ashley Kois calculates the distance of Earth from the other planets.

Rum balls for research

Bake sale aids asteroid tracking

Buy a cookie, save the planet. That was the message from Norma Jee's grade three and four class at Rogers School during a school bake sale last February. While other students were raising money for field trips, Jee's class had bigger concerns—the planet and the threat of its extinction. What piqued their interest was an article in the *Times-Colonist* describing the threat of Earth-cross asteroids. These are asteroids that hit Earth, often devastating vast tracts of land, as happened last year in Russia. For over 20 years, UVic researchers Dr. Dave Balam and Dr. Jeremy Tatum (Physics & Astronomy) have searched for, and tracked, these asteroids. Tracking is vital to predicting an asteroid collision. With four or five years advance notice of an asteroid heading for Earth, plans can be made to divert it or blow it up. Without tracking, there is no advance knowledge of an earth-bound asteroid, so little could be done to prevent a collision. "We could be hit tomorrow," Balam warned in the article.

The youngsters, who were studying the planets and skies, were concerned about the prospect of an asteroid hitting the Earth and were shocked to read that Balam and Tatum have little financial support for their work. The Commonwealth Games Society had given the researchers a \$2,500 grant (when they complained that the stadium lights were interfering with their telescope), but their research was largely ignored by the larger funding agencies. "David is the finest astrometricalist Canada has ever had," the students read, "but he lives well below the poverty line." They decided that if no one else would help, they would.

"We were planning a space fair with a bake sale to raise funds for a trip, but the class decided that there were better ways to spend the money. One boy pleaded to the class that we had to help because 'the asteroids might smash us up'," recalls Jee warmly.

The Cosmic Kitchen Bake Sale was a success, and in early March, Jee and her 25 students headed up to the Climenhaga Observatory in the Elliott Building with a cheque for \$60.

"We knew nothing about this and were just delighted," says Tatum, who spends most of his time writing proposals and applying for grants. "What a wonderful lot of boys and girls."

The eight- to 10-year olds were also delighted as they toured the observatory and were quickly swept away by the spirit of the place. Balam had spotted a new asteroid the night before and his enthusiasm was contagious, says Jee.

The researchers will use the students' money to purchase a box of Kodak 4415 film, enabling them to take 50 photos of asteroids with a telescope that they had previously closed down because of insufficient operating funds.

"We can't seem to get any research money in Canada," says Tatum, "and I say shame on the Natural Sciences and Engineering Research Council (NSERC) that they have left it to school children (and the Commonwealth Games Society) to fund a program like this."

A footnote to the story: One month after the students presented their cheque, Tatum and Balam received a \$24,000 (U.S.) grant from the (American) National Geographic Society. The money, which says Tatum "solves our immediate problems and allows our research to continue," will be used to keep track of a number of asteroids that have not been seen in some cases for over 10 years. It should also help the Rogers students sleep better at night—knowing that Balam and Tatum are still out there watching out for the Earth.

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Jim Currie retires

Career spans 25 years as right-hand to four presidents

By TERESA MOORE

In his 25 years at UVic, Jim Currie has probably seen it all. From the student unrest of the 1960s, through the halcyon days of growth and expansion in the 1970s, to the cutbacks and restraints of the 80s and 90s, Currie has been at the right-hand of four of UVic's five presidents. Last month, the 64-year old runner, gardener and community volunteer retired. Now he'll be watching UVic activities not from his Sedgewick office, but from the

comfort of his cottage on Piers Island or the garden and wood-working shop at his Gordon Head home.

A native of Vancouver, Currie graduated from UBC with a bachelor of commerce degree in 1957. He and wife Helen moved to Ontario where he worked and earned an MBA from McMaster University in Hamilton in 1963. Back on the coast, he joined UBC's department of extension in 1965 as program director for the business and industry programs.

"I was always a bookish kind of fellow," he says, "and even toyed with the idea of teaching at one time, so the job sounded terribly interesting."

It was a heady time to be involved in university life. Campuses across the country were filled with a growing anti-American sentiment and student revolts and tenure disputes were commonplace. "We had great debates and heated discussions. It was one of the most exciting times in my life," Currie recalls.

In March 1969, Trevor Mathews, Currie's predecessor at UBC and retired VP Administration at UVic, encouraged him to apply for a position of executive assistant to UVic President Bruce Partridge. Currie got the job, but the working relationship would be short-lived. Partridge was dismissed only 18 months after taking office following a bitter dispute with the University's board of governors. Dr. Hugh Farquhar replaced Partridge and Currie helped the former education dean restore stability to the troubled campus and begin UVic's transition from a traditional liberal arts orientation to one that included professional schools and programs. In 1975, Howard Petch took over and began what would be a 15-year term as president, the longest in the University's history.

"The 70s were a period of stability and growth on campus," recalls Currie. "There was money and the University developed both physically and

academically."

Petch extended Currie's responsibilities—made him head of Institutional Analysis and asked him to get involved with the Victoria business community. Currie was teaching a first-year economics course at the time ("just for the fun of it") and welcomed the opportunity to join the Victoria Chamber of Commerce. He was an active and enthusiastic member, eventually becoming president in 1986. "It was a good idea to get the business community on our side," says Currie. "It gave us a window on the community that Howard made good use of."

Since 1990, Currie has been working with Dr. David Strong, UVic's fifth president, continuing his responsibilities as director of Institutional Analysis and his volunteer commitments. He currently sits on the board of trustees of the Art Gallery of Greater Victoria and is involved in the Victoria Morioka Friendship Society, a group aligned with Victoria's sister-city, Morioka, Japan. The Society is working with carver Tony Hunt on a 25-foot totem pole which will be presented by Victoria mayor Bill Cross to Morioka to mark the tenth anniversary of the relationship between the two cities.

Currie looks forward to an active retirement. He still runs 30 to 40 miles a week and plans to do renovations on his home and work on the family cottage over the next few months. As well, he'll be busy with his three children, five young grandsons and his "fleet" of dinghies, canoes and runabouts. Helen, a public health nurse, is retiring in July and the couple, who are avid readers, plan a trip down the coast and to the U.S. southwest to see many of the places they have visited in books over the years. One dream is to travel to Asia, perhaps to teach English for a year or two in Japan or Taiwan.

"It would be a perfect cap to a semi-academic career," Currie says.



DON PIERCE PHOTOS



Among presents given to Jim Currie at his farewell reception was a Tilley hat which his staff gave him for use on his boating expeditions. President David Strong (above left) enjoys the festivities. Below, Currie shakes hands with Robert Lee, analyst/statistician with Institutional Analysis.

Red Cross returns to campus

"Reasonable justification" for discrimination

Red Cross blood donor clinics will be returning to the UVic campus in the near future with a new and improved process. The move follows a decision by the B.C. Council of Human Rights to dismiss a complaint about the questionnaire that the Red Cross administers to prospective blood donors. The complaint was lodged last year by UVic student Robb Stewart. Stewart had complained that question #12 was discriminatory because it dealt with sexual orientation rather than some of the specific activities which create a high risk of HIV infection.

In an April 18 letter to Stewart explaining that the Council's file on the issue was now closed, Council Chairperson Harinder Mahil said that "...the Council concluded that the Respondent [the Red Cross] has a bona fide and reasonable justification for the discrimination...." The B.C. Human Rights Act prohibits discrimination except where there is "reasonable justification."

Once the University was informed of the Council's decision, UVic President Dr. David Strong took immediate steps to re-institute the clinics and welcome the Red Cross back to campus. On-campus clinics had been suspended pending the Council's decision.

UVic's Anti-Harassment Officer Susan Shaw and David Clode, Associate Director of Student and Ancillary Services, met with Red Cross officials on May 1 to discuss the new process and dates for campus clinics. The first clinic will be scheduled for the early summer. A joint University-Red Cross announcement detailing the changes and fixing the date for the next clinic is expected in the near future.

Stewart had taken the complaint to the Human Rights Council after both a legal opinion obtained by the University and an investigation by the University's Equity Office determined that the questionnaire was discriminatory on the basis of sexual orientation and therefore in violation of the UVic Harassment Policy. The University had indicated that it would abide by the Council's decision in the matter.

The Red Cross was asked to co-operate in moving the clinics to alternate sites off-campus until the Council made its decision. Clinics were held in a variety of locations while the Council decision was pending, including at the Emmanuel Baptist Church across Cedar Hill Cross Rd. from the campus.

Quartette to perform at Alumni dinner

UVic alumni are invited to attend the University of Victoria Alumni Association annual general meeting at 6 p.m. May 30 at the Faculty Club. Following the meeting, a buffet dinner will be served at 7 p.m. The Lafayette String Quartet will present a special after dinner performance, and this year's Distinguished Alumni Award will be presented to Dr. Norma Mickelson.

A no-host bar and reception will begin the evening at 5 p.m. when the 1995 Excellence in Teaching Awards will be presented to three recipients. While there is no cost to attend the reception, tickets to the dinner are \$25 and can be purchased through the Alumni Office in University House 1. For further information contact Edith Knott at 721-7635.

Law book reflects changes in trial practice

Gender inclusive language used in new edition

BY PATTY PITTS

For 10 years, senior law students and lawyers, particularly those in their first years of law practice, have relied on *Fundamentals of Trial Techniques (Canadian edition)*, by Professor Don Casswell (Law) and Victoria lawyer Gordon Macdonald, to guide them through the complexities of a trial practice. The book is based on the American original of the same title by Professor Thomas Mauet, Law Professor and Director of Trial Advocacy at the University of Arizona. Both editions are best-sellers by law text standards. Over 10,000 copies of the Canadian edition have been sold and Casswell and Macdonald have finally responded to repeated requests by their publishers for a second edition which is due out in June.

The new edition takes into account recent developments in the law on matters such as disclosure by the prosecution to the defense of relevant evidence, hearsay, previous convictions and previous statements. Perhaps most notably the chapter on jury selection has been almost entirely rewritten. The American practice of detailed questioning of prospective jurors, which Canadians are familiar with from media coverage of the Rodney King and O.J. Simpson trials, was until recently unheard of in Canada.

"Prospective jurors were not asked about their political or social views," says Casswell. "All lawyers knew about prospective jurors were their names, addresses and occupations. Jury selection was based mainly on gender, social background and physical appearance."

However, in the trial of Dr. Henry Morgentaler and some other cases, judges permitted detailed questioning of prospective jurors as part of the jury selection process. Such question-

ing is still the exception in Canada, but cases such as the upcoming Paul Bernardo trial may require more extensive jury selection techniques.

"Lawyers in the Bernardo case predict it will take at least two weeks to choose the jury," adds Casswell. "The judge may want to ask prospective jurors if they are prepared to watch videotapes which are rumoured to be disturbingly violent."

The book also includes an entirely new introductory chapter which provides a comprehensive overview of the trial process.

"Most students have never seen a trial," says Casswell. "While the first edition gave them the specifics of questioning witnesses, putting documents into evidence and arguing points of law, we found students didn't have a feel for the order of events at a trial or how a trial works generally. Hopefully this new chapter will address this need."

The language of the 1995 edition reflects the increasing presence of women in the legal profession—both behind the bench and in front of it. The previous edition always made masculine references to lawyers and judges. In the new edition, judges in the illustrative hypotheticals are referred to as "My Lady" as often as "My Lord" and gender references to lawyers are also split evenly between men and women. Stereotypical assumptions about the gender of police officers, health care providers and others have also been avoided.

Casswell thinks *Fundamentals of Trial Techniques* is so popular because it provides the practical information essential for anyone taking a case to trial.

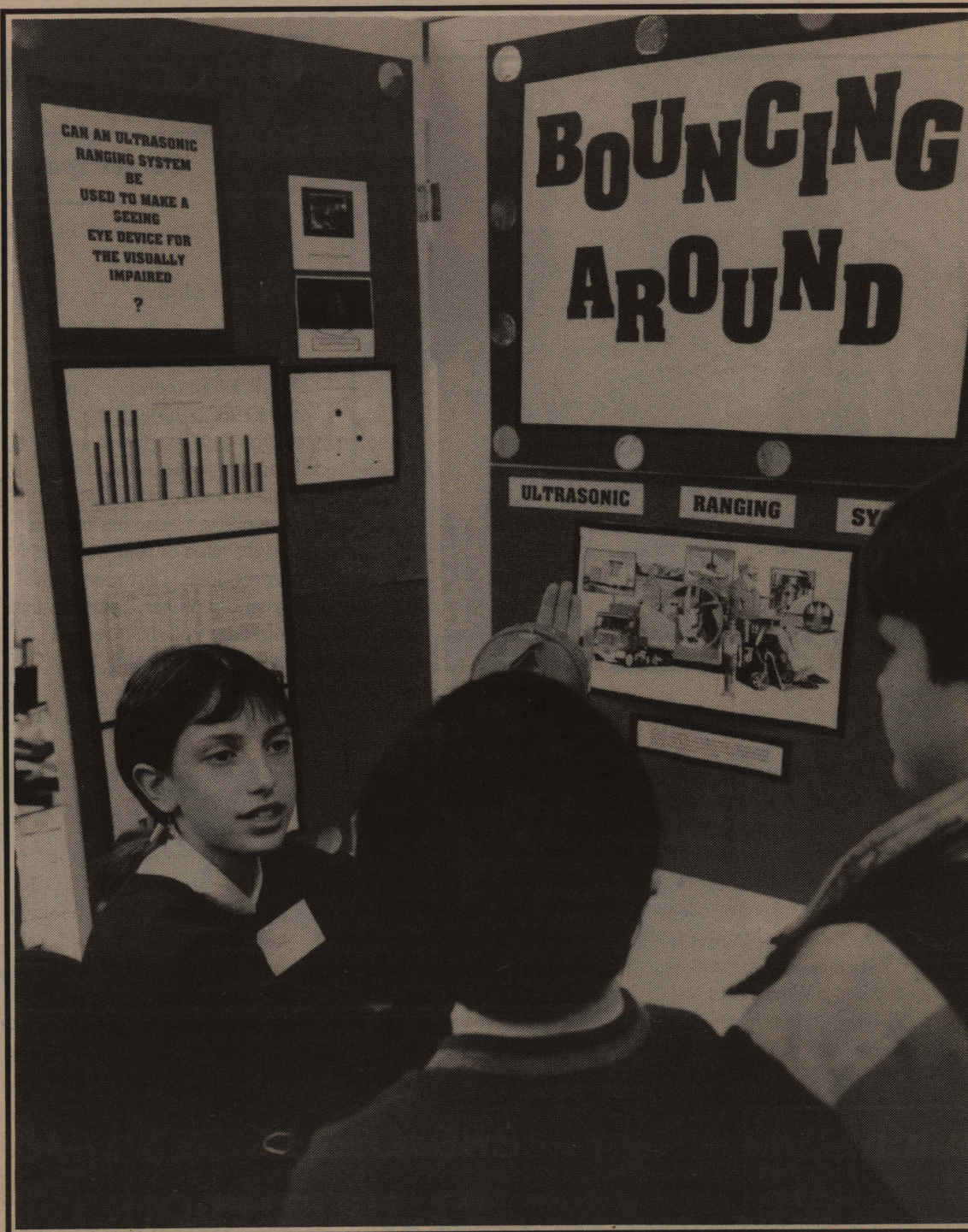
"Gord and I were also very fortunate to have Tom Mauet's excellent original text to model our book on," he says.

Nursing Research Day forges links

In 1994, the School of Nursing formed the Nursing Research Unit (NRU) to co-ordinate its almost \$2 million in research grants and contracts and its mandate to promote collaborative research between the University and in the community. Now, a year later, the NRU is holding its first Annual Nursing Research Day on May 13. The one-day conference will link faculty with partners in the community health care system. Faculty members, graduate

students, registered nurses and other health professionals will present 35 papers on subjects of interest to seniors, nurses, teachers, young parents, women, the disabled, the chronically ill and health care professionals.

A keynote panel discussion will address the central issue of the need for nursing research. The panel, which includes Dr. Anita Molzahn, Director of the UVic School of Nursing, Dr. Katherine May, Director of the UBC School of Nursing and Dr.



TERESA MOORE PHOTO

Danielle Roy, a grade 7 student from Bench Elementary explains her exhibit, *Bouncing Around*, to two young students during the Vancouver Island Science Fair held in the Elliott Building April 8—10. Roy came second at the Fair with her project demonstrating an ultrasonic system to assist the visually impaired determine the distance from themselves to objects around them. The Fair, which has been held on campus for 20 years, attracted 121 exhibits from Vancouver Island students. first-place went to Heather McDonald, a grade 9 student at Parkland Secondary School, whose exhibit examined the effects of background noise on human behaviour. Organizer Dr. Reg Mutchell (Chemistry) was pleased with both the student turnout and the public interest and noted the growing number of girls at the Fair. "There has been a significant increase in girls competing at the Fair over the last 10 years," he says, "and their interest in science remains. Over 50 per cent of our first year chemistry class is female." The top five winners from the Fair head to Whitehorse this month to compete in the Canada-Wide Science Fair.

UNIVERSITY OF VICTORIA GARDEN FRIENDS

PLANT SALE

Sunday, May 7, 1995

10 a.m.-2 p.m.

UVic McKinnon Gym

Choose from a wide selection of shrubs, perennials, annuals, specialty plants, and nursery-propagated native plants.

Plan to come early!
Please bring boxes

VISA AND MASTERCARD ACCEPTED

Heather Clarke, nursing research consultant with the Registered Nurses Association of B.C., will discuss "Nursing Research: Is it Relevant to Practice?"

"The nursing profession is being called on to take up a more active and central role in our changing health care system," says Dr. Howard Brunt (Nursing), who is coordinating the one

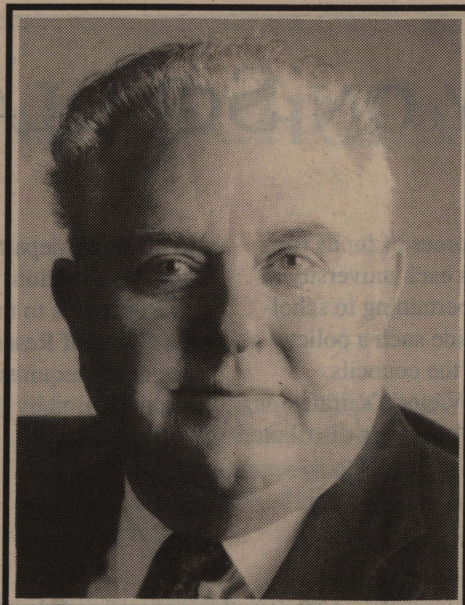
day session. "In order to evaluate the changes that are taking place, we must know how effective these new program and policies are. This conference will provide a forum for researchers and practitioners to examine their practices and research and determine what changes are necessary or desirable."

The conference, which is

jointly sponsored by the NRU and the Vancouver Island Nursing Research Interest Group, will be held in the Human and Social Development Building A240. Registration is \$65 for the general public and \$25 for students, including lunch and coffee. For more information contact Pat Blonde at 6335.



Dr. Holly Devor (Sociology)



Professor Terry Wuester (Law)



Dr. Antoinette Oberg (Education)

Award-winning teachers

Students give rave reviews to Holly Devor, Terry Wuester and Antoinette Oberg

BY PATTY PITTS

The 1995 winners of the University of Victoria Alumni Association Excellence in Teaching Awards have been announced. They are: Dr. Holly Devor, Sociology; Dr. Antoinette Oberg, Communication and Social Foundations; and Professor Terry Wuester, Law. The awards will be presented at a reception at the Faculty Club at 5 p.m. May 30.

Intense, yet considerate, approach to students

Dr. Holly Devor (Sociology) is not content for her students to merely like her courses. Her own personal course evaluation forms boldly ask students if the classes changed their lives. Quite a few of the students check "yes."

"That's what I aim for," says Devor. "I want them to say they learned a lot and it changed their lives."

Devor's intense, yet considerate, approach to her students has made her one of this year's UVic Alumni Association Excellence in Teaching Award winners. She has a reputation for being a taskmaster and for giving tough assignments yet students wait in line to take the courses she teaches.

"Students like my classes because I empower them and try to make them feel intelligent and make them work hard," she says. "They take things away from class that are relevant to their lives."

Devor's courses range from her very popular statistics course ("I emphasize understanding over the mechanical manipulation of numbers.") to human sexuality and feminist theory—which are both courses she created. Last year, to encourage better preparation and a higher level of class discussion, Devor put her students on-line. She taught them to use electronic mail, provided them with access to the Internet and told them to discuss that week's reading assignment with a group of students within their course. "It kept them engaged in the

material and in touch with other students between classes," explains Devor. "The discussion has already started before they come to class."

Devor, whose research involves the social construction of gender and sexuality, last year won the Hugo Beigel Award for her outstanding sex research. Her 1989 book, *Gender Bending*, was also award-winning. Her next book, to be published by the Indiana University Press, will be about female-to-male transsexuals.

Devor graduated with a BA in psychology from York University and studied three years of physics at SFU before ultimately receiving her MA there in communications. While completing her PhD at the University of Washington in Seattle she returned to SFU to teach women's studies both at the university's Burnaby Mountain campus and to the inmates of Matsqui and Mountain correctional centres through SFU's prison program. At Mountain, her students were convicted sex offenders. Even these students gave Devor rave reviews.

"They loved it," says Devor. "They were thrilled to have a woman in their midst who wasn't a part of the hostile prison environment. The sex offenders got a lot out of it. I met some of them later on the street and they said the classes were the best thing that ever happened to them while they were in prison."

In other words, it changed their lives.

Professor Terry Wuester (Law) places his success as a teacher squarely in the hands of his students.

"Here at the law school, we have an unusually good student body," he says. "I think high quality students result in a lot of high quality teachers. Not just me, but others on our faculty as well."

Among those faculty members, Wuester stands out. He's won the faculty's annual Master Teaching Award five times and, this year, is a recipient of the UVic Alumni Association Excellence in Teaching Award. Wuester used to teach younger

students. After receiving his BA in history, the Kansas-raised Wuester taught and served as an administrator in a Missouri secondary school for 10 years before going to law school when he was 32. He credits several summers' worth of education courses with refining his style.

"There's a certain amount of teaching skill that's innate," he adds, "but I still think you can develop it."

While completing a graduate law degree at Yale, Wuester saw a notice recruiting law professors for the University of Saskatchewan. He applied and was hired by the university's then Dean of Law, and former Federal Justice Minister, Otto Lang. After eight years there, he came to UVic in 1975 as one of the founding members of the Faculty of Law.

"The Woo," as he's known to his students, has a reputation for bringing humour to courses that by Wuester's own admission are "tough and dry." Yet the student evaluations for courses like Secured Transactions and Negotiable Instruments, and Sale

"His humour [makes] the dry material come alive."

of Goods and Consumer Protection are glowing.

"His humour made the dry material come alive," reads one. "His language is gender neutral without losing its much-loved colour," reads another. When not teaching, Wuester writes about and researches conflict in laws, specifically the recognition of foreign monetary judgements.

Wuester likes to talk, not write, in class. He says he saves himself and his students time by eschewing blackboard scribbling for pre-produced overheads. He always puts a copy of the overheads used in class on reserve in the law library for students who want a second reference.

"This is the kind of thing that good students both demand and appreciate," says The Woo.

BY DONNA DANYLCHUK

Dr. Antoinette Oberg (Education) was first in charge of a class when she was in Grade 4 and was asked to take on teaching duties for 60 students in Grade 1 and 2 in their teacher's absence. That was at a parochial school in the State of Michigan, and throughout her school years her teachers continued to ask her to take over in their absences.

"I knew the subject matter, and I knew the routines already in place," she says, when asked why she was given such responsibilities.

Following set routines and teaching established subject matter is definitely not Oberg's teaching style when she leads graduate courses in curriculum studies in the Faculty of Education at UVic.

"I'm not imparting information. I'm creating an environment in which people can learn how to inquire and take up their own inquiries," says Oberg, one of three Alumni Teaching Award winners this year.

Students taking Oberg's courses are well established education professionals in colleges, public schools, health service organizations, government and, sometimes, self-employed creators of educational materials.

Oberg, whose teaching asks fundamental questions about the nature of teaching and the meaning of education, says that her teaching "is not always comfortable. It can mean calling into question taken-for-granted knowledge, normalized practices, and, sometimes, competence."

Before coming to UVic in 1975 Oberg received a degree in Slavic language and literature from the University of Washington and a post BA teaching credential in an experimental apprenticeship program, then earned her doctorate in education at the University of Alberta.

For Oberg, teaching is "very exciting. You never know what's going to happen. It's also very moving to be allowed to share in another's struggle of finding an inquiry and taking it up."

She acknowledges being concerned about the "position of

power of teachers vis a vis students who will be graded," and about the relevance of

"[She] is the best teacher I have had in 36 years."

schools which have a 30-per-cent drop out rate.

"The boundary between one's work and one's personal life is very thin. It's permeable," she says. "Teaching is an ongoing search. It encompasses everything. When the boundary between the personal and the public is put into question, it becomes an inquiry into how to live."

Research and teaching are, for Oberg, intertwined. "My own topics of inquiry include reflection on professional practice, the relationship between form and content in inquiry, and the process of formulating an inquiry. These are topics central to my teaching. They are what I pay attention to when I'm teaching, so my research site is my own teaching."

This month, Oberg will fly to Montreal to accept a scholarship award for distinguished contributions to Canadian curriculum studies from the Canadian Association for Curriculum Studies, of the Learned Societies.

Doctoral student Leah Fowler, who sent one of many letters from students recommending that Oberg receive the Alumni Teaching Award, wrote: "She invites all of her students to reflect, change, and re-enter our schools and personal enterprises with new questions, new ways of seeing, and new approaches"

"Quite simply," continued Fowler, who herself received a teaching excellence award in Alberta, "Antoinette Oberg is the best teacher I have had in 36 years. She invites me to challenge myself more fully, to work harder, to learn more, to ask more deeply, to reflect more honestly, to change appropriately — and she does all this largely by example; she lives her teaching."

DRAFT POLICY ON SCHOLARLY INTEGRITY

UVic is responding to an initiative by the three major federal sources of funds for research and scholarship (MRC, NSERC, SSHRC) that requires each university in receipt of federal research funds to provide a copy of its policy pertaining to scholarly integrity to the Tri-Council by June 30, 1995. Failure to provide such a policy document would lead to the suspension of funding from each of the councils.

In order that full discussion can take place, the University of Victoria's draft Policy on Scholarly Integrity is being printed in *The Ring* as well as being distributed

to faculties, departments and schools, the Faculty Association, the Professional Staff Association, the Graduate Students' Society and the UVic Students' Society.

Responses to the draft should be sent to the University Secretary, with copies to the Office of Research Administration, by May 19, 1995. In its final form, the document requires approval by the Board of Governors — it is anticipated it will be considered by the Board at its June 26 meeting.

PREAMBLE

The University of Victoria is a place of education and scholarly enquiry. Our professional ethics require us as individuals and as an institution to adhere to principles of scholarly integrity and of respect for our students, staff and colleagues. The University of Victoria reviews and inquires into allegations of scholarly misconduct in a timely, impartial and accountable manner and takes appropriate action when it finds that scholarly misconduct has occurred.

I SCHOLARLY CONDUCT

- 1.1 Faculty and academic staff members shall exhibit intellectual honesty and integrity in all their scholarly endeavours.
- 1.2 Faculty and academic staff members engaged in scholarly enquiry shall be sensitive to the objectives of scholarship that include:
 - a. the pursuit of knowledge and understanding;
 - b. the communication and application of knowledge within the University and the broader community;
 - c. the communication to students of the specialized skills and knowledge of the academic discipline in which the research is conducted;
 - d. the improvement of the quality of instruction.
- 1.3 Faculty and academic staff members are responsible for scholarly and scientific rigour and integrity in teaching and research, in obtaining, recording and analysing data and in presenting, reporting and publishing findings and results, through such means as:
 - a. evaluating the work of students in a fair manner;
 - b. giving appropriate recognition, including authorship, to those who have made an intellectual contribution to the contents of the publication, and only those people;
 - c. using unpublished work of other scholars and researchers only with permission and with due acknowledgement;
 - d. maintaining guarantees of confidentiality to research subjects;
 - e. using research funds in accordance with the terms and conditions under which those funds were received.
- 1.4 Because academic staff have to be free to engage in scholarly enquiry, they shall not enter into any agreement that infringes on that freedom, or that compromises their scholarly integrity. Prior disclosure and discussion with Department chairs, Deans or Vice-Presidents (Academic or Associate Vice-President Research) provide the mechanism for avoiding ethical violation that should be followed where applicable.

II SCHOLARLY MISCONDUCT

II.1 Definitions

- 1.1 'Scholarly Activity' shall include all activity

that were it to be undertaken by a faculty member would be appropriate for inclusion in a *curriculum vitae* as scholarship, research (including graduate student supervision) or other creative activity.

- 1.2 'Misconduct' shall include:

- i. plagiarism;
- ii. fabrication or falsification of research data;
- iii. conflict of scholarly interest, including suppressing the publication of the work of another scholar and improper negative reviewing of a research grant application by another scholar;
- iv. other practices that deviate significantly from those which are commonly accepted as appropriate within the scholarly communities;
- v. failure to comply with the University's policies on conflict of interest and intellectual property;
- vi. financial misconduct or fraud in the administration or use of research accounts;
- vii. "misconduct" shall not include any matter involving only an honest difference of opinion or an honest error of judgement.

- 1.3 'Serious Misconduct' means 'misconduct' judged to be deliberate or reckless, going beyond negligence, and of sufficient gravity to justify initiation of dismissal proceedings.

- 1.4 'Allegation' means information in any form forwarded to an appropriate administrative head relating to possible misconduct in scholarly activity.

- 1.5 'Complaint' means the written charge of misconduct forwarded by a Chair to the Dean to hold a review.

- 1.6 'Chair' shall include the administrative head of a department, school, centre or institute.

- 1.7 'Review' means the informal process of gathering information for the sole purpose of determining whether or not a complaint warrants an inquiry. 'Inquiry' means the more formal procedure to be followed once a review has concluded that a complaint has sufficient potential foundation to warrant full inquiry. The inquiry will examine and evaluate the relevant facts to determine whether or not the complaint is substantiated.

- 1.8 'Respondent' means a person in respect of whom an administrative head has received information relating to possible misconduct in scholarly activity.

II.2 Faculty Guidelines

- 2.1 Each Faculty shall develop guidelines consistent with this policy which cover:
 - i. retention of original data and material products relating to scholarly activity for a reasonable period;
 - ii. prevention of the destruction of original data or material products for the purpose of thwarting an actual or impending review or inquiry;
 - iii. authorship of published or presented work. Each person named as an author shall have made a significant contribution to the work, shall have approved the final form of the work to the extent individual expertise allows, and shall share in responsibility for the work as published or presented.
- 2.2 These guidelines shall be filed with the Associate Vice-President (Research).

II.3 Allegations

- 3.1 All allegations of scholarly misconduct shall be forwarded to the Chair of the unit in which the respondent holds an appointment. Anyone who takes this step should recognize the seriousness of making such an allegation.
- 3.2 Where the respondent holds appointments in more than one unit, the Chair is the Chair of the unit in which the majority of the respondent's duties are performed.
- 3.3 Where there is more than one respondent and not all are from the same unit, the Chairs in question shall agree which Chair shall be responsible for ensuring that these procedures are followed appropriately with such variations as are necessary.
- 3.4 Where a respondent is also a Chair, all allegations (in respect of all respondents) shall be forwarded to the Dean. The Dean shall then be responsible for ensuring that these procedures are followed appropriately with such variations as are necessary.
- 3.5 Where a respondent is also a Dean, all allegations (in respect of all respondents) shall be forwarded to the Vice-President Academic who shall then be responsible for ensuring that these procedures are followed with such variations as are necessary.

II.4 Complaints

- 4.1 On receipt of an allegation of possible misconduct in scholarly activity, the Chair shall promptly review the relevant documentation, formulate the complaint in writing and forward it to the Dean, with copies to the respondent and complainant.

DRAFT POLICY ON SCHOLARLY INTEGRITY

- 4.2 The formal complaint in writing shall contain sufficient detail to enable the respondent to understand the matter. In particular, it should include a precise statement of the alleged scholarly misconduct and be supported by all available documentation. The Dean shall give the respondent an opportunity to comment in writing on the complaint.

II.5 Reviews

- 5.1 As soon as possible after a complaint has been formulated in writing, and in any event within ten days of receipt of an allegation, the Dean shall appoint a senior faculty member in a unit other than that (those) of the respondent(s) and complainant(s) to conduct a review.
- 5.2 The Dean shall immediately advise the respondent and complainant of the name of the person appointed.
- 5.3 Any objection to the appointment shall be made to the Dean within seven days. The only grounds for objection are alleged bias or conflict of interest. The Dean's disposition of any such objection shall be final.
- 5.4 The person conducting the review shall proceed informally and in complete confidentiality to determine whether or not the complaint warrants an inquiry. The review shall be conducted in accordance with the rules of natural justice.
- 5.5 Within thirty days of being appointed, the person conducting the review shall report to the Dean whether or not the complaint warrants an inquiry. The report shall be in writing and shall include reasons for its recommendations, and shall be copied to the respondent and the complainant.
- 5.6 If the report finds that the complaint does not warrant an inquiry, the Dean shall advise the respondent, the complainant, the Chair and the Vice-President Academic that the complaint is dismissed. The grounds on which a complaint may be dismissed are limited to the following: the complaint is not within the jurisdiction of this Policy; it is trivial, frivolous or vexatious; it is made in bad faith; or it has been delayed to such an extent as to be seen to be vexatious.
- 5.7 Where a complaint is found to be vexatious or frivolous, the University will take disciplinary action within existing policies and procedures against the individual(s) who filed the complaint.

II.6. Inquiries

- 6.1 If the complaint does warrant an inquiry, the Dean shall so advise the respondent, the complainant, and the Chair, and shall forward to the Vice-President Academic a copy of the written complaint and the review report.
- 6.2 Upon being advised that there is a complaint warranting an inquiry, within ten days the

Vice-President Academic shall appoint a Committee to conduct the inquiry. The Vice-President Academic shall immediately advise the respondent of the composition of that Committee.

- 6.3 The terms of reference of the Committee are to determine if scholarly misconduct has occurred and, if so, its extent and seriousness. The Committee to conduct an inquiry shall consist of three members, one of whom shall be appointed Chair, from outside the respondent's and complainant's departments. One of the members should be chosen from outside the Faculty of the respondent, or from outside the University.
- 6.4 Any objection to the composition of the Committee to conduct an inquiry shall be made to the Vice-President Academic within seven days. The only grounds for objection are alleged bias or conflict of interest. The Vice-President Academic's disposition of any such objection shall be final.
- 6.5 The Committee has the right to see any University documents, to call witnesses and to request written submissions. It may seek impartial expert opinions to ensure that its work is thorough and informed. It acts as a quasi-judicial body, and therefore its activities are privileged under the Freedom of Information and Protection of Privacy legislation.
- 6.6 The Committee shall either hold a hearing on the matter or (with the consent of the respondent) conduct its inquiry solely on the basis of written submissions. In either case, when determining its procedures, the Committee shall ensure that the rules of natural justice and administrative fairness are strictly observed.
- 6.7 The Committee shall invite the respondent to make a submission in writing prior to its seeking or obtaining any further information or submissions. All documentation sought by and submitted to the Committee shall be made available to the respondent. The respondent shall be given the opportunity to respond fully to the evidence presented in writing.
- 6.8 In the case of a hearing, the respondent may be accompanied by an advisor if the respondent so desires. The respondent shall have the opportunity to call witnesses and to question witnesses called by the Committee.
- 6.9 Within sixty days of being appointed, the Committee shall complete its inquiry and shall report in writing its decision with reasons to the Vice-President Academic with a copy to the respondent and Dean. The Committee's report is considered a private, not public document.
- 6.10 The Committee shall report on its finding of whether or not scholarly misconduct occurred, and, if so, its extent and seriousness. Its finding in this regard shall be final. Where

the complaint is substantiated, the Committee shall make recommendations in its report on the appropriate actions to be taken in light of the scholarly misconduct, including any disciplinary action to be taken.

- 6.11 The Vice-President Academic shall immediately provide copies of the report to the respondent and the Dean and, as appropriate, shall promptly:

- advise the respondent and the Dean that the complaint is dismissed;
- advise the respondent and the Dean that the complaint is substantiated as misconduct which can appropriately be dealt with by the Dean;
- advise the respondent and the Dean that the complaint is substantiated as serious misconduct in scholarly activity, and refer the matter to the President for further proceedings under the relevant Terms of Appointment.

- 6.12 Where the complaint is not substantiated, the Dean in consultation with the respondent and the Committee that conducted the inquiry shall take all reasonable steps to repair any damage that the respondent's reputation for scholarly integrity may have suffered by virtue of the complaint.

II.7 Notification of Funding Agencies

- 7.1 When a Committee that has conducted an inquiry reports its conclusions to the Vice-President Academic, the Vice-President Academic shall request the Associate Vice-President Research to report those conclusions to any granting agency or sponsor of the scholarly activity in question. Further, where the finding is that serious misconduct is substantiated, the Associate Vice-President Research shall report that finding to any granting agency or sponsor known to have provided support for the scholarly activity, and may inform such other persons or agencies as it seems essential to inform in the interests of protecting the integrity of scholarly activity.

II.8 Institutional Responsibility

- 8.1 Whenever an inquiry concludes that serious misconduct is substantiated, appropriate arrangements shall be made to ensure that all other scholarly activity previously undertaken by the respondent at this University is evaluated to determine its integrity.

II.9 Time Limits

- 9.1 All time limits in these procedures may be extended for good reason of which a formal record is kept. The respondent shall be advised of both the extension of time and the reasons therefore.

Professional staff wooed by bargaining agents

By ROBIE LISCOMB

Members of UVic's Academic and Administrative Professional (A&AP) staff classification have received information packages from prospective bargaining agents hoping to represent them. Between May 1 and 9 representatives from the Canadian Union of Public Employees, the Public Service Alliance of Canada, the B.C. Government Employees Union, the Professional Employees Association, and the UVic Professional Staff Association (PSA) will make presentations at information meetings to familiarize staff with their organizations.

Between May 12 and 24, professional staff will vote on whether or not to apply for certification as a bargaining unit

under the Labour Relations Code and (yes or no) on certification with each potential bargaining agent. For the effort to continue, a minimum of 45 per cent of the classification must vote to apply for certification. If this minimum is not reached, the effort will cease, and A&AP staff will continue to be represented by the PSA. If it is reached or surpassed, the Action Plan Committee (composed of two PSA members and two non-PSA members) will invite the agent which receives the most votes to conduct an organizing campaign. The results of the vote will be announced May 26.

Approximately 56 percent of the 415 current A&AP staff are members of the PSA and an additional 14 percent have been members at one time.



Business student Mary Leung at the Lexis-Nexis terminal in the School of Business Library.

Lexis-Nexis and BPO come to School of Business

Research made easy via CD-ROM

By KATHY COOK

The new School of Business Electronic Library on the fourth floor of the Human and Social Development Building is a computerized information system which provides easy access to up-to-date journals, magazines and newspapers from around the world. Collaborating with the McPherson Library, the School has purchased Business Periodicals Ondisc (BPO), and Lexis-Nexis systems geared to help students and faculty in their research.

BPO is a CD-ROM collection of 1,200 indexed journals, with about half of the journals available on the system in full text. BPO journals are academic and professional in scope rather

than trade and industry focused. Using a vending copy card, students or faculty can copy these articles for 25 cents per page. Unfortunately, or fortunately for the student waiting in line, the articles cannot be viewed before purchase. A short summary is provided, which may be printed free of charge. Access time is limited to one-half hour while others are waiting.

The main advantage of the electronic library for students is that it saves a lot of research time. Current information is easily available, on-line articles do not have segments cut out of them and on-line magazines aren't stolen, misfiled or misplaced. Business Librarian Hazel Cameron says the on-line

Are birds really flying dinosaurs? Why is there air?

Public lectures at the GAC meeting explore issues of interest to all

By TERESA MOORE

Two evenings of public lectures will be held during the joint annual meeting of the Geological Association of Canada (GAC) and the Mineralogical Association of Canada (MAC) at the University Centre.

On May 17, Dr. John Hayes, of the University of Indiana, will discuss oxygen. Our lives depend on it: it's in the air we breathe, the food we eat and the water we drink. Without it we would die, but where does it come from? Hayes will describe how atmospheric oxygen is formed and why it took 2900 million years from the appearance of the earliest forms of microbial life to become breathable.

Dr. James Walker, of the University of Michigan, will end the evening with a discussion of climate change. The global climate is changing. Is this change caused by human activities that have increased the greenhouse gases in the atmos-

phere or is it a result of natural variations in our climate system? Walker will discuss the interplay between natural and human-induced climate change and offer ideas on our ability to predict such changes.

On May 19, Dr. Eugene Shoemaker, of the U.S. Geological Survey, will describe the impact of the comet Shoemaker/Levy 9 on the planet Jupiter. In mid-July 1994, 20 fragments of the comet struck the planet. Fumes of gas rose thousands of kilometers above the cloud surface and massive clouds of dust particles spread to distances greater than the radius of the earth. Shoemaker will address the effects of the collision and the implications for Earth.

The second lecture that night will explore the relationship between dinosaurs and birds. Since a 150-million-year-old specimen of Archaeopteryx was discovered in the mid-1800s, scientists have been intrigued by

the close similarity between birds and carnivorous dinosaurs. Until recently, most paleontologists believed that birds and dinosaurs were distant cousins, sharing a common ancestor. However, during the last decade, they discovered that dinosaurs are the ancestors to birds. Dr. Philip Currie, of the Tyrrell Museum of Paleontology, will provide evidence that shows there are 8,000 species of dinosaurs flying around the world today.

A special workshop for public school teachers will also be held including a variety of topics related to the teaching of earth sciences in the schools. The workshop will feature a field trip to localities of geological interest in the Greater Victoria area. For more information on the public lectures or workshop contact Chris Yorath of the GAC at (604) 479-9695 or (604) 363-6418.

GAC meeting attracts top scientists

Over 1,000 top earth scientists from around the world will converge on UVic from May 17 to 19 for the joint annual meeting of the Geological Association of Canada (GAC) and Mineralogical Association of Canada (MAC). The meeting, which is hosted by the Pacific Section of the GAC, will attract delegates from United States, Russia and Japan as well as from across Canada.

This is the first time the meeting has been held at UVic since 1983. "A lot has happened to earth sciences since then," says Dr. Chris Barnes (CEOR), who is chair of the meeting. "This will be an intellectual

smorgasbord of geoscientists, experts from government and industry, and interested members of the public, who will meet to discuss these changes."

The three-day meeting includes symposia and lecture sessions involving topics such as mass extinctions of animal and plant life, plate tectonics, mineral deposits throughout the Canadian Cordillera, living with deltas and how the Fraser Delta developed, and earth system evolution.

five short courses will be devoted to geoscience information processing, paleomagnetism, the relationships between magmas, fluids and ore deposits, techniques in marine geoscience

research and strategies for successful career development in the geosciences.

Delegates may participate in several field trips before and after the meeting in localities of geological interest throughout B.C. and as far away as Hawaii. Local excursions include trips to the Sullivan and other lead-zinc deposits in southeastern B.C., mineral deposits areas of Vancouver Island and placer gold deposits of central B.C. Other excursions will highlight the geology of the southern coast belt, the Gulf Islands, the Queen Charlotte Islands and the Greater Victoria region.

computers during specified hours. The system is easy to use and written instructions are provided.

Third-year Sociology student John Cordeiro found information on tobacco companies and public responsibility on the BPO system at the McPherson Library. "I enjoy it," he says. "It saves me a lot of research time."

The other product available is the on-line network system Lexis-Nexis which covers industry, news, trade, journals, newswires and about 2,400 newspapers in full text (not all of which are in English). The Lexis-Nexis port is located at the Business Library and is only accessible during business librarian Hazel Cameron's

regular office hours or by making an appointment with her at 721-8251.

The system has the morning papers in its system by the afternoon, but because UVic is the highest user of the system in Western Canada, during peak periods there's up to a three-week wait to use it. Up-to-the-minute information is only accessible to the user who plans well ahead and reserves a time slot. The McPherson Library hopes to have a Lexis-Nexis terminal available in the near future. With a search feature which scans headlines for keywords within seconds, research is as simple as a key-stroke.

Advisor to students with a disability understands the challenges they face

Accident prompted studies in social work

BY PATTY PITTS

Sue Buttner was heading for a career in art until a game of broomball profoundly changed her aspirations and her attitudes. A heavy fall into the boards crushed her lower leg. During extensive reconstructive surgery, eight months on crutches and one and a half years of rehabilitation, the Alberta College of Art student learned first-hand about the challenges people with a disability face every day.

"I learned a lot," said UVic's newly-appointed transitional facilitator during an interview in her office in Student and Ancillary Services (STAS). "Just little things like getting groceries became very difficult. It opened my eyes to the difficulties people face every day."

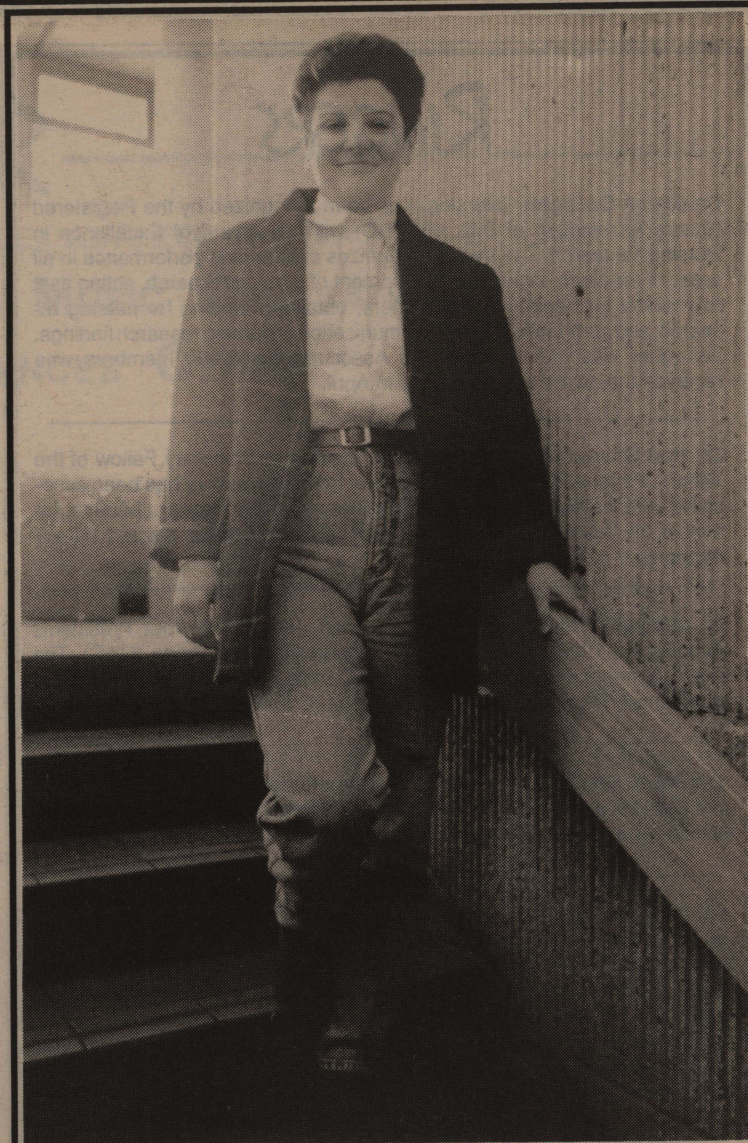
Buttner was hired through the Skills Now initiative administered through the Ministry of Skills, Training and Labour. When UVic students with a disability come to her for advice on the transition to campus life, assistance during their

studies and guidance in the transition from university to employment, Buttner is able to empathize with their concerns.

Following her accident she decided to study social work, came to UVic and became a member of the University's Association of Disabled Students while working on her degree.

Since starting her year-long appointment last month, Buttner has advised disabled students on the services available to them at UVic. She's assisted them in finding accommodation and is serving on a committee to ensure the services and buildings advertised on campus as being accessible truly are.

"Right now I'm focusing on familiarizing myself with the people in the department [STAS] and helping students find employment," says Buttner. "Ultimately, I'd like to do rehabilitation counselling but this position offers me some opportunity to do that."



Sue Buttner, Transitional Facilitator to students with a disability

Emergency Preparedness Week: UVic begins an Emergency Response Plan

"This is not a work issue, it's a life issue."

BY TERESA MOORE

When an earthquake rocked southern California last January, Cal State University was between semesters with classes scheduled to start the following week. The quake, and the four fires that followed it, destroyed much of the university, including the science labs, library and a new, unopened building that suffered \$15 million in damages. But even with this devastation, the university was up and running within two weeks: just a week behind schedule.

This swift recovery, says Daphne Donaldson (Occupational Health & Safety), was due to effective emergency planning. Recently, UVic President Dr. David Strong appointed Donaldson to coordinate the emergency planning effort at UVic. One of her first tasks was to tour four campuses in southern California to study their emergency plans.

"It was encouraging to see that emergencies can be dealt with efficiently," says Donaldson.

While UVic has had an emergency plan since the late

1980s, its focus is primarily on hazardous materials incidents, fires and earthquakes. It does not provide what Donaldson calls a people-oriented approach. "The world is changing," she says, "and with expanding populations come concerns about people, such as acts of violence and medical emergencies. Our plan must reflect these changing times and be adaptable to a wide variety of different emergencies."

Donaldson, who will work closely with SFU's emergency planner, Ian Shepherd, says the process of developing the plan is as important as the final product.

"This must be a community effort," she stresses. "At the end of the day, it's not the piece of paper that's important, but the fact that people have already talked about emergencies and understand what they need to do in their areas."

Donaldson has developed a four phase process which will involve working with all University departments. The process is being launched this week during Emergency Preparedness Week.

The first phase includes

gathering information, examining other institutions' plans and assessing UVic's specific needs. Next comes the development of a master plan. Both phases are scheduled to be completed by the end of the year.

In the third phase, Donaldson will ask departments to develop emergency plans that will meet their specific needs. Donaldson will integrate the departmental plans with the master plan. The final phase is the education and training of all members of the University community.

While everyone hopes that an emergency plan will never be needed, Donaldson warns that we all must be prepared to respond quickly and effectively if an emergency occurs. She also believes that being prepared for an emergency is a 24-hour a day effort.

"This is not a work issue," she says. "It's a life issue. People have to think about being prepared in all aspects of their lives, not just in the office."

For more information about UVic's emergency response plan, contact Daphne Donaldson at 8881.

Campus crime statistics

Type of crime	Jan-Mar '95	Jan-Mar '94
Vandalism of UVic property	21	22
Cause disturbance	21	14
Theft of UVic property	16	5
Theft of private property	15	13
Theft of bicycle	9	20
Theft of wallet or purse	9	17
Vandalism to motor vehicle	7	7
Harassment	7	3
Break, enter & theft	6	7
Theft from auto	5	7
Theft of auto	4	1
Vandalism of private property	3	2
Theft of bicycle parts	1	6
Indecent exposure	0	9
Sexual assault	0	1
Theft from locker	0	3

The Campus Safe Walk program provided 85 escorted trips in January, 99 in February, and 75 in March.

Emergency phone number 721-7599

UVic crime prevention programs:
 RAD Self Defence for Women
 Whistle Stop, Safe Walk Program
 Lock It or Lose It
 I Don't Drink and Drive
 Personal Safety Seminars
 Business Crime Prevention
 Operation Bicycle Identification
 Operation Provincial Identification

If you have any questions about security matters or personal safety, or wish to take part in any program, please call 721-7600.

Student Employment Centre open for summer

The Canada Employment Centre for Students, located in the Campus Services Building, is open this spring and summer from 8:30 a.m. to 4:30 p.m. Monday through Friday. Services offered include access to information on resumes, interview skills, job search strategies, one-on-one employment counselling, and job boards. Telephone 721-8421.

RINGERS

Dr. Elaine Gallagher (Nursing) has been recognized by the Registered Nurses Association of B.C. (RNABC) with an Award of Excellence in Nursing Research. The award recognizes outstanding performance in all areas of research, including development of nursing research, acting as a role model for beginning researchers, obtaining funding for nursing research, and contributing to the communication of nursing research findings. Gallagher was one of 18 of the Association's 35,000 members who received the award at a ceremony in April.

Dr. Hari Srivastava (Math) has been elected an Honorary Fellow of the Vijnana Parishad (Science Academy) of India. Srivastava has been associated with the Academy's inter-disciplinary scientific journal, *Jñānābā*, for almost 25 years. He is only the second Fellow to be elected by the Academy.

Dr. Michael Whitar (EOSC) has been named the Past Presidents Medallist for 1995 by the Geological Association of Canada (GAC). The award honours bright young scientists under 40. Whitar, an organic geochemist, will receive his award at the GAC annual luncheon at UVic on May 17.

Dr. Frank Robinson (Chemistry) has been reappointed Assistant Dean and Director of the Arts and Science Advising Centre. His appointment is effective July 1. Robinson was first appointed Assistant Dean in 1987.

Dr. Dave Duffus (Geography) was one of 35 scientists from 12 countries to attend the International Workshop on the Scientific Aspects of Managing Whale Watching in Montecastello di Vibio, Italy March 31 to April 4. The workshop produced a report providing a framework to guide the process of defining new whale watching rules and modifying existing ones. The workshop also produced a list of recommendations for further research into whale watching. The report will be presented to the International Whaling Commission this month (May).

It took nearly two years, but Geography Co-op student **Laurie Miller** finally has the tangible results of a 1992 work term on her bookshelf. While working with the provincial Ministry of Energy, Mines and Petroleum Resources, Miller did research, photography and layout for *Dimension Stone in Victoria, B.C.*, a publication written by Dan Hora, a geologist with the ministry. The guidebook, which highlights the history of the stonework in Victoria's downtown heritage buildings, was designed to distribute to tourists. It also promotes the use of B.C. stone to those thinking of building in the area. According to Miller, the long wait to see her work in printed form is not unusual—most ministry publications take over a year to go to the printers.



The UVic Chamber Singers, who had their beginnings with the UVic School of Music in 1969, have departed from Victoria for a four-week concert tour of New Zealand and Australia. In addition to performing four concerts each year in Victoria, the Chamber Singers have embarked on world-wide concert tours in recent years, singing to enthusiastic audiences and critical acclaim in 22 countries of Eastern and Western Europe, the Orient and the South Pacific, in addition to four Canadian provinces and eight U.S. states. Specializing in works of Canadian composers, they perform sacred and secular works from all eras encompassing a repertoire of more than 600 works. This year, celebrating 22 years under the baton of DR. Bruce More (Music) the singers participated in a reunion organized by local alumni which brought together singers from the past 22 years from all over Canada. More than 50 returning Chamber Singers alumni arrived in Victoria to rehearse for five massed choir selections which they performed on April 22 at St. Andrew's Cathedral, in the last appearance of the Chamber Singers before they departed on their down under concert tour.

Watton takes over where Fischer leaves off

Newly appointed Coordinator of Administrative Services

As of May 1, Beth Watton has moved from her position as administrative officer in the Faculty of Arts and Science to the newly created position of coordinator of administrative services in the office of the Vice-President finance and Operations.

The new position was created in response to the impending retirement of Dr. Fred Fischer, Associate Vice-President, Administration. The only person to have served in that position, Fischer will step down from his administrative duties June 30, after completing a one-year extension in the job at the request of Dr. Don Rowlett, Vice-President, finance and Operations. The position of Associate V-P, Administration, will be eliminated.

Fischer was appointed Associate V-P, Administration, in May of 1989, and in this capacity has been involved in space allocation, in various

capital construction and renovation programs as well as in property acquisition for the University. After a period of administrative leave, he will return to the Department of Chemistry.

Watton joined the University in 1975 as a sessional instructor in the Department of Mathematics and Statistics. In 1977 she became administrative officer for the department and in 1989 began work as administrative officer for the Faculty of Arts and Science. Throughout this time, she has continued teaching as a part-time sessional instructor.

In her new job, Watton will report to the Vice-President finance and Operations and fulfil a broad range of administrative and analytical functions, assisting with the planning and development of financial aspects of UVic's capital budget, serving as Rowlett's principal assistant, and under-

taking special projects. She also will assist Rowlett and Director of Facilities Management Jerry Robson in allocating non-classroom space on campus.

"I applied for the position because I thought I could be useful to the University in this capacity," says Watton. "I think that my academic background will assist me as a non-academic administrator in dealing with faculty. And, besides, I like the challenge of learning that comes with a new job."

Watton will remain as assistant to the University's Strategic Planning Task Force for several months and will continue to teach a course in mathematics. Until July, she will be based in an office in Human Resources and will work with Fischer to familiarize herself with her new responsibilities. She then will move to an office in the V-P finance and Operations area of the Sedgewick building.

Fifth year for the Fit Walk

Will The Queen once again make an appearance along Ring Road? Will those wacky folks from the Faculty of Law take another high profile mascot hostage? The answers to these and other pressing questions will be answered during this year's President's fit Walk on May 25.

This fun fitness event offers UVic faculty and staff the opportunity to take a walk around campus, win valuable prizes and compete for the Spirit Challenge trophy. Group costumes and outrageous props are encouraged.

The Walk begins at University

Centre at 12:10 p.m. and same-day registration begins at 11:30 a.m. You can pre-register for the walk during office hours at Room 181 of the McKinnon Building. Participants must have a valid ARAC membership to be eligible for the grand draw prize and the two departments with the most participation win the right to display an original Aboriginal print in their office for the coming year. The Spirit Challenge trophy is awarded to the UVic group displaying the most exuberance during the walk. For further information contact recreation co-ordinator Winona Pugh at 721-8405.

Six UVic Women nominated for awards

Several UVic women have been nominated for the Victoria YM-YWCA Women of Distinction Awards. This is the first year that the Victoria 'Y' has joined other 'Y's' across Canada in offering these prestigious awards. Award recipients in eight categories will be announced at an awards dinner May 11 at The Empress.

Dr. Mary-Wynne Ashford, a member of UVic's Board of Governors, has been nominated in the human rights category. Dr. Nancy Turner (Environmental Studies) has been nominated in the environment and sustainability category. Professor emeritus and honorary degree recipient Pat Martin Bates has been nominated in the arts and culture category. All three nominees in the research and technology category are from UVic. They are: Dr. Somer Brodribb (Political Science), Dr. Verena Tunnicliffe (School of Earth and Ocean Sciences) and Dr. Nancy Sherwood (Biology).

A few tickets to the awards dinner are still available. They are \$85 each and can be purchased at the Victoria 'Y,' 880 Courtenay Street. Proceeds from the dinner go to fund women and children's programs at the 'Y.' For further information contact Ken Currey at the YM-YWCA at 386-7511.

And the winner is...

The following numbers were randomly selected in the employee number lottery draw:

100527	104767	106548	Please check your employee number on your last pay stub to see if you are a winner.
100826	105034	107155	
101564	105137	107890	Winners will have until May 19th to claim prizes from Human Resources. Please bring identification.
102215	105419	108387	
102293	106318	108781	Special thanks to Theatre, Dunsmuir Lodge, Student & Ancillary Services, Athletics, Food Services, Payroll, Alumni, Bookstore, Human Resources and MSA for donating prizes.
104460	106456		

CALENDAR

ALL EVENTS ARE FREE UNLESS OTHERWISE INDICATED. SUBMISSION DEADLINE FOR THE NEXT ISSUE IS MAY 22.

ATHLETICS EXHIBITIONS FILMS LECTURES MUSIC RECREATION THEATRE WORKSHOPS & CONFERENCES OTHER

Friday, May 5

O 7:00 p.m. Karen Clark Dance Event. \$8 at U. Ctr. & McPherson box offices. U. Ctr. Auditorium. Info 721-6561.

F 7:00 & 9:30 p.m. *Immortal Beloved* (US, 1994) Bernard Rose. \$4-\$6 at door. SUB Theatre. Info 721-8365.

L 8:00 p.m. *Prospects for a Neurobiology of Consciousness*. Dr. Patricia Smith Churchland, U. of California at San Diego. President's Distinguished Lecture. HSD A240. Info 721-7656.

Saturday, May 6

T 2:00 p.m. *Winnie the Pooh*. Four Seasons Musical Theatre. \$5 at U. Ctr. & McPherson box offices, & at door. U. Ctr. Auditorium. Info 721-6561.

F 7:00 & 9:30 p.m. *Immortal Beloved* (US, 1994) Bernard Rose. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Sunday, May 7

F 7:00 & 9:10 p.m. *Nobody's Fool* (US, 1994) Robert Benton. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Monday, May 8

F 7:10 & 9:15 p.m. *The Adjuster* (CAN, 1991) Atom Egoyan. \$4-\$6 at door. SUB Theatre. Info 721-8365.

M 7:30 p.m. Victoria Festival Highlights Concert. \$9-\$10 at U. Ctr. & McPherson box offices. U. Ctr. Auditorium. Info 721-6561.

Tuesday, May 9

F 7:00 p.m. *Hell Bent* (CAN, 1994) John Kozak. \$4-\$6 at door. SUB Theatre. Info 721-8365.

F 9:15 p.m. *Tokyo Cowboy* (CAN, 1994) Kathy Garneau. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Wednesday, May 10

F 7:00 p.m. *Juried Selected Shorts* (CAN) Various Directors. \$4-\$6 at door. SUB Theatre. Info 721-8365.

F 9:15 p.m. *Entre La Langue et L'Océan (Exile)* (CAN, 1992) Oliver Hockenhull. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Thursday, May 11

F 7:00 p.m. *Wooden Nickels* (CAN, 1995) Donard McKenzie. \$4-\$6 at door. SUB Theatre. Info 721-8365.

O 8:00 p.m. Timothy Findley. A reading from his novel: *The Piano Man's Daughter*. \$3-\$5 at UVic bookstore. MACL A144. Info 721-8314.

F 9:15 p.m. *Highway of Heartache* (CAN, 1994) Gregory Wild. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Friday, May 12

L 2:30 p.m. *Transition to the Market: Estimating the Impact of European Bank for Reconstruction and Development Projects*. Paul Hare, U. of Washington. CORN B335. Info 721-8532.

F 7:00 & 9:30 p.m. *Legends of the*

Fall (US, 1994) Edward Zwick. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Saturday, May 13

F 7:00 & 9:30 p.m. *Legends of the Fall* (US, 1994) Edward Zwick. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Sunday, May 14

F 6:45 & 9:10 p.m. *Nostalghia* (USSR/Italy, 1983) Andrei Tarkovsky. Subtitles. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Monday, May 15

F 7:10 & 9:15 p.m. *Speaking Parts* (CAN, 1989) Atom Egoyan. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Tuesday, May 16

E Fairbank Calligraphy Society 1995 Exhibition. To June 5. McPherson Library Gallery. Info 721-8298.

F 7:15 & 9:10 p.m. *Louis the 19th* (CAN, 1994) Michel Poulette. Subtitles. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Wednesday, May 17

C 8:00 a.m. -4:30 p.m. *Annual Meeting of the Geological Assn of Canada & the Mineralogical Assn of Canada to May 19*

F 7:00 & 9:15 p.m. *The Madness of King George* (GB, 1994) Nicholas Hytner. \$4-\$6 at door. SUB Theatre. Info 721-8365.

L 8:00 p.m. *The Origin & Rise of*

Atmospheric Oxygen Dr. John Hayes; *Climate: We can Change it, But can we predict it?* Dr. James Walker University Centre Auditorium

Thursday, May 18

F 7:00 & 9:15 p.m. *The Madness of King George* (GB, 1994) Nicholas Hytner. \$4-\$6 at door. SUB Theatre. Info 721-8365.

L 5:00 p.m. *The Kobe Earthquake* University Centre Auditorium

Friday, May 19

F 7:15 & 9:15 p.m. *Before Sunrise* (US, 1994) Richard Linklater. \$4-\$6 at door. SUB Theatre. Info 721-8365.

L 8:00 p.m. *Are Dinosaurs Extinct or are they disguised as birds?* Dr. Phillip Currie; *The Impact of Shoemaker-Levey 9 on Jupiter* Dr. Eugene Shoemaker University Centre Auditorium

Saturday, May 20

F 7:15 & 9:15 p.m. *Before Sunrise* (US, 1994) Richard Linklater. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Sunday, May 21

F 7:10 & 9:15 p.m. *Death and the Maiden* (US/France/GB, 1994) Roman Polanski. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Monday, May 22

F 7:15 & 9:15 p.m. *Family Viewing* (CAN, 1987) Atom Egoyan. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Tuesday, May 23

F 7:15 & 9:15 p.m. *Mi Vida Loca* (US, 1993) Allison Anders. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Wednesday, May 24

F 7:00 & 9:30 p.m. *To Live* (China, 1994) Zhang Yimou. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Thursday, May 25

F 7:00 & 9:30 p.m. *To Live* (China, 1994) Zhang Yimou. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Friday, May 26

F 6:45 & 9:30 p.m. *Pulp Fiction* (US, 1994) Quentin Tarantino. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Saturday, May 27

O 6:00 p.m. *Elite Dance*. \$6-\$8 at U. Ctr. & McPherson box offices. U. Ctr. Auditorium. Info 721-6561.

F 6:45 & 9:30 p.m. *Pulp Fiction* (US, 1994) Quentin Tarantino. \$4-\$6 at door. SUB Theatre. Info 721-8365.

Thursday, June 1

T 8:00 p.m. *An Evening with George Bernard Shaw*. Margo Regan, Director. \$13-\$15 at Phoenix Theatre box office. Info 721-8000.

GAZETTE

Personnel Appointments

The Board of Governors, at the closed session of a regular meeting held on 27 March 1995, adopted the following motion:

That the Board of Governors approve:

that Patrick Gregory, Chair, Department of Biology, be re-appointed Chair, Department of Biology for the period 1 July 1995 to June 30, 2000.

that Evelyn Cobley, Associate Professor, Department of English be appointed Chair, Department of English for the period 1 July 1995 to 30 June 1998.

that Peter Liddell, Academic Director, Language Centre, be reappointed Academic Director, Language Centre for the period 1 July 1995 to 30 June 1998.

that Andrew Pirie, Associate

Professor, Faculty of Law be appointed Associate Dean, Faculty of Law, for the period 1 July 1995 to 30 June 1997.

that Joe Moore, Associate Professor, Pacific and Asian Studies, be appointed Chair, Department of Pacific and Asian Studies for the period 1 July 1995 to 30 June 1998.

that Giles Hogya, Professor, Department of Theatre, be appointed Chair, Department of Theatre for the period 1 July 1995 to 30 June 1998.

that Barbara Whittington, Associate Professor, School of Social Work, be appointed Director, School of Social Work for the period 1 July 1995 to 30 June 1998.

that Norman Chapman, B.Sc. (McMaster), Ph.D. (UBC), be appointed Professor with Tenure (DND/NSERC Chair for first five years), School of Earth and

Ocean Sciences beginning 1 April 1995.

that Wendy Wickwire, B.Mus. (U. West. Ontario), M.A. (York), Ph.D. (Wesleyan U) be appointed Assistant Professor half time, Department of History, for the period 1 July 1995 to 30 June 1998.

that Katherine Teghtsoonian, B.A. (UBC), M.A. and Ph.D. (Stanford) be appointed Assistant Professor Faculty of Human and Social Development, for the period 1 July 1996 to 30 June 1999. It is understood that this appointment should be considered a new appointment within the terms of the Tenure Document.

that the following members of faculty be appointed with tenure, effective 1 July 1995:

FACULTY OF ARTS and SCIENCE (Humanities) English; Fulton, Gordon D.,

Assistant Professor History; Grant, Mariel, Assistant Professor Pacific and Asian Studies; Noro, Hiroko, Assistant Professor Poulton, M. Cody, Assistant Professor

FACULTY OF ARTS and SCIENCE (Sciences)

Biology; Hawkins, Barbara J., Assistant Professor Livingston, Nigel J., Assistant Professor

FACULTY OF ARTS and SCIENCE (Social Sciences)

Anthropology; Wilson-Moore, Margot, Assistant Professor Economics; Zhang, Anming, Assistant Professor Geography; Smith, Daniel J., Associate Professor Political Science; Webb, Michael C., Assistant Professor

FACULTY OF EDUCATION Communication and Social Foundations; Harris, Carol E., Associate Professor

Psychological Foundations; Howard-Rose, Dawn C., Assistant Professor

FACULTY OF ENGINEERING

Mechanical Engineering; Nahon, Meyer, Assistant Professor Sharf, Inna, Assistant Professor

FACULTY OF LAW

Crane, Margaret C., Assistant Professor

that the following member of faculty be reappointed for two years, effective 1 July 1995:

that Brad Hagen, Senior Instructor, School of Nursing, be reappointed for the period 1 September 1995 to 31 August 1997.

that the appointment of Ian Stuart, Assistant Professor, School of Business, Faculty of Arts and Science, be extended for one year to 30 June 1996.

LETTERS

Our letters policy

The Ring welcomes letters to the editor on issues of direct concern to the University community. Letters for publication must be signed by the author and should not exceed 600 words. The Ring editor reserves the right to edit for length and libellous content.

Opinions expressed in letters are the author's and do not necessarily reflect the views of the University administration or The Ring editorial staff.

Submissions must be received at least one week in advance of publication. Write to The Ring at Public Relations and Information Services, P.O. Box 3060, Victoria B.C. V8W 3R4. Or fax your contribution to 721-8955. The editor's telephone number is 721-7641 or 721-6246.

Gender Equity—at least one female interviewee

Editor:

The recent updating of departmental gender equity programs has forced us all to take another look at this contentious and divisive issue. With respect to hiring, one would expect considerable variation in how faculty members weight the various contending factors. Strict meritocrats weight only "pure" academic quality, while pointing out the stigma visited upon anyone hired under a policy that considers any other factor. Others might wish to positively weight the role-model effect, as well as arguing the benefits, academic and otherwise, of a more diverse university community.

In the current climate of retrenchment on affirmative action, consensus on the appropriate weights seems more unlikely than ever. Perhaps the best hiring procedures are those that enable each person to consider all the issues in the context of the hiring process itself, that is, in light of the relative strengths of individual male and female job applicants. Hopefully, ballots would be cast reflecting considered judgements on the criteria as moderated by conscience and common sense. Such a policy will not defeat gender discrimination where it exists, but the alternatives are not particularly promising.

For departments drawing from applicant pools with very few females, the number of practical options are limited. Nevertheless, there is something these departments can do consistent with the viewpoint summarized above: for every opening, the department could precommit to an on-campus job interview for at least one female applicant. Meritocrats might offer two objections. first, the contending weights are implicitly applied in choosing the short-list of candidates, and hence precommitment is unnecessary. But if the short-list is determined by majority vote and if the majority are strict meritocrats, then those who wish to apply additional criteria might never have the opportunity. The wise course here, to say nothing of equity, may be to constrain ever so slightly the tyranny of the majority.

The second objection: Won't one less "better qualified" candidate be excluded from consideration (and therefore discriminated against)? My own experience as department Chair was that the number of job trips for any given position depended upon a host of factors (distance travelled, relative quality of the candidates, etc.), and was never written in stone. However, in response to this objection the Deans should make clear that the cost to a department of adopting such a policy would be zero; the requisite funds would be guaranteed without jeopardizing the number of male interviewees. The miniscule increase in search costs could be funded from monies allocated at the decanal level for visiting speakers. The number of visitors overall would remain unchanged.

Those who find my suggestion too radical might consider an analogy with another affirmative action program — that for Canadian academics. This program, which more or less restricts the search pool to Canadian applicants, clearly violates the pure-academic-quality-only principle. Now suppose there were no such restriction. Applying the proposal in this context would mean unconstrained search except that at least one Canadian interviewee would be required for each new position. I doubt if anyone would find this unreasonable, in comparison with a pure nationality-blind policy. So what's the difficulty with precommitting to one female interviewee?

Some departments have already taken this modest step. For those that haven't, the Deans might get things rolling by giving department Chairs formal assurance of "no cost search."

K.L. Avio
Economics

CLASSIFIED

Classified ad rates will be \$10 for up to 25 words and \$.50 for each additional word. Ads will not be accepted by phone and must be delivered in writing, with cash payment, to UVic Public Relations and Information Services, University House 2. The advertising deadline is eight days before publication date. For more information please call 721-7636.

House Swap. Exchange your home for 6-12 months with house in Tunbridge Wells, Kent, England. Contact: Mr. Stanley 383-0595.

Ban smoking on campus or corral puffers

Editor:

This morning, as with every morning, I walked through a mess of cigarette butts as I entered the HSD building's east entrance to get to my office. And when I leave the building, I walk through another mess of cigarette butts, the majority left by well educated persons who choose to smoke. The same situation exists at every building on this campus. Ignoring the esthetics of the situation, which is hard to do, it is unacceptable that limited University funds must be used to clean up after smokers.

One approach would be to have a corral for smokers with a metered entrance to cover the clean-up costs. But this approach ignores the fact that smoking is injurious to the health of anyone who comes in contact with tobacco smoke.

Universities are standard setting institutions. The University of Manitoba has dealt with this situation by declaring all university grounds and buildings as non-smoking with penalties attached for those who ignore the ban. It is time the University of Victoria followed the University of Manitoba lead.

Marilyn F. Jackson
Associate Professor
Nursing

Rock climbing on campus—dangerous and prohibited

Editor,

It is unfortunate that the April 7 issue of *The Ring* shows, without critical comment, three pictures of students climbing the rock facing on the Commons Building. Such rock climbing is dangerous and prohibited on campus buildings. It is an example of the types of inappropriate activities which injure, often seriously, Canadian university students each year.

Risk management at the University attempts to identify and stop such high risk perils. In the case of rock wall climbing, Security patrol officers have for years been instructed to stop any attempts they encounter. However, the number of such surfaces makes it difficult for them to continuously enforce without the awareness and assistance of all students, faculty and staff that climbing the rock walls on UVic buildings is prohibited.

Yours sincerely,
Robert M. Worth, Director of financial Services

Glaring omission in annual report article

Editor:

I just received a copy of the Faculty Association Newsletter which is distributed to all Faculty and Librarians. After reading the President's annual report entitled "What Maclean's did not see at UVic" I noticed that there was a glaring omission. Perhaps the following should have been added to the list of things Maclean's failed to see when visiting UVic:

"What Maclean's failed to see: A Faculty Association which is out of touch with the faculty it is supposed to represent"

Andrew Weaver
School of Earth and Ocean Sciences

McPHERSON LIBRARY EXTENDED HOURS

SPRING SESSION HOURS

Monday, May 1 through Monday, July 3, 1995

Monday	8:00 a.m. - 6:00 p.m.
Tuesday through Thursday	8:00 a.m. - 9:00 p.m.
Friday	8:00 a.m. - 6:00 p.m.
Saturday & Sunday	1:00 p.m. - 5:00 p.m.

Closed Statutory Holidays: Monday, May 22 & Monday, July 3

SUMMER SESSION HOURS

Tuesday, July 4 through Friday, August 18, 1995

Monday through Thursday	8:00 a.m. - 9:00 p.m.
Friday	8:00 a.m. - 6:00 p.m.
Saturday & Sunday	1:00 p.m. - 5:00 p.m.

Closed Statutory Holiday: Monday, August 7

INTERSESSION HOURS

Saturday, August 19 through Monday, September 4, 1995

Monday through Friday	8:00 a.m. - 6:00 p.m.
Saturday & Sunday	Closed

Closed Statutory Holiday: Monday, September 4

FALL TERM begins Tuesday, September 5, 1995